

TECHNICAL REPORT DOCUMENT

ENTITY DETAILS

Name	Sanjh Preet Organization		
Tax Id Number	4179973	Registry Number	RS/NNS/09/Renewal No. 59
PROJECT DETAILS			
Place of implementation: <i>(Country, county and town)</i>	Pakistan, Punjab, Nankana Sahib		
Director Programmes	Mr. Shahzad Hussain		
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SELECT TYPE OF REPORT

1. Mid-term/2nd Transfer Requirement-Report
2. Final Report

The undersigned declares that the information contained in this report is true and undertakes to provide the documentation attesting to their veracity, if required by Mundo Cooperante.

Date and signature

15th March, 2022

A- ECONOMIC EXECUTION

1. BUDGET STATUS:

FIRST TERM	
MUNDO COOPERANTE FUNDING	
First transfer date of reception:	27 th July, 2021
Euros received: (only for local account in Euros):	6,690
Local currency obtained:	1,256,731 (Pakistan Rupees)
Funds expended:	1,054,270 (Pakistan Rupees)
Balance:	202,461 (Pakistan Rupees)
CO-FUNDING CONTRIBUTION:	374,050 (Pakistan Rupees)
Funds expended:	374,050

SECOND TERM (only to be completed for Final Report)	
MUNDO COOPERANTE FUNDING	
Second transfer date of reception:	9 th December 2021
Euros received: (only for local account in Euros):	6687
Local currency obtained:	1,332,801 (Pakistan Rupees)
Funds expended:	1,535,029

Balance:	233
CO-FUNDING CONTRIBUTION: 584,000	
Funds expended:	584,000

2. PROJECT DATES

MID-REPORT PRESENTATION DATE:	17 th November, 2021
FINAL REPORT PRESENTATION DATE:	March 15, 2022
PROJECT EXPECTED DURATION (in months):	8 Months
PROJECT REAL DURATION (in months): (only for Final Report)	8 Months
REAL COMPLETION DATE: (only for Final Report)	28th February 2022

3. RELEVANT CHANGES OCURRED

REQUEST DATE	RESPONSE DATE	AUTHORIZATION: YES / NO / PARCIAL	SUBJECT OF MODIFICATION (Activities, beneficiaries, place, budget, execution time)

B. TECHNICAL ASSESMENT

1. GOALS AND RESULTS

OVERALL GOAL: Protecting Girls by Reducing Early Girls Marriages through Education and Empowerment of Girls and Stakeholders			
SPECIFIC GOAL:			
<ol style="list-style-type: none"> 1. To address the issues of girls birth registrations and early marriages; 2. To safeguard girls access to education by increasing enrolment and improving retention of girls in schools; 3. To equip girls with Life Skills Based Education (LSBE) to enhance their quality of life; 4. To empower the communities, civil society, academia, and the representatives' of local bodies and public offices to address the child protection issues. 			
RESULTS	EXPECTED INDICATOR (as in the approved Project Plan)	REACHED INDICATOR (for Mid-Report show partial indicators) (for Final Report show final achieved indicators)	VERIFICATION SOURCES AVAILABLE
R.1 Girls birth registration improved and reduced early girls marriages	<ul style="list-style-type: none"> - Proportion of girl's birth registration increased. - % end girls child marriage (as per the local government law) 	<ul style="list-style-type: none"> - 671 girls' birth were registered in relevant Union Councils offices 	<ul style="list-style-type: none"> - Birth registration record in the union councils
R.2 Increased enrolment and improved retention of girls in schools	<ul style="list-style-type: none"> - 500 out of school girls (4-9) enrolled in formal schools - 50% transition from class 5 to class 6 (elementary class). 	<ul style="list-style-type: none"> - 763 out of school girls (4-9) enrolled in formal schools as well as Non-Formal Basic Education (NFBE) Centers 	<ul style="list-style-type: none"> - A list of admission number of enrolled students.
R.3 Girls empowered and their quality of life enhanced	<ul style="list-style-type: none"> - 85% (of the total target 300) of young girls' life improved after receiving Life Skills Based Education (LSBE). - Consequences of early marriage chapter 	<ul style="list-style-type: none"> - 318 young girls were imparted Life Skills Based Education (LSBE) 	<ul style="list-style-type: none"> - Attendance sheets - Training reports - Case Studies

	<p>incorporated in the already developed module on life skills by Japan International Cooperation Agency (JICA).</p> <ul style="list-style-type: none"> - 18,000 young, youth and adults (12,000 girls, 6,000 boys; 18-24 years) educated on health and hygiene, balance diet and consequences of early marriage in 900 adult literacy centers, implemented by the Literacy and Non-Formal Basic Education Department, Government of Punjab. - 1,500 girls (10-16 years) educated on health and hygiene, balance diet and consequences of early marriage in 75 accelerated learning programme centers, implemented by the Literacy and Non-Formal Basic Education Department, Government of Punjab. 	<ul style="list-style-type: none"> - 220,000 young, youth and adults (14,000 girls, 8,000 boys) were educated on health and hygiene, balance diet and consequences of early marriage 	
<p>R.4 Socially constructive attitudes improved towards addressing girls' protection issues</p>	<ul style="list-style-type: none"> - 4% direct of the total population empowered about children issues. - 15 members of child protection committees skills enhanced in adopting preventive measures regarding violence against girls 	<ul style="list-style-type: none"> - 6% of the total population was aware about child protection issues by arranging community meetings and awareness sessions - Skills of 15 members of child protection committees enhanced in adopting preventive measures regarding violence against girls 	
<p>R.5 Key stakeholders empowered in addressing girls protection issues</p>	<ul style="list-style-type: none"> - 24 (4 secretaries of the union councils and 20 current elected local body members or ex councillor or chairman etc.) trained in the relevant laws of birth registration, marriage, and child protection issues - 60 religious leaders and contract marriage registrars trained in the relevant law of marriage - 10 civil society organizations oriented and engaged in awareness raising about reducing early girl marriage 	<ul style="list-style-type: none"> - 35 (Secretaries of the union councils and elected local body members) trained in the relevant laws of birth registration, marriage and child protection issues - 49 religious leaders and contract marriage registrars trained in the 	<ul style="list-style-type: none"> - Attendance sheets of training - Training reports

		<p>relevant law of marriage</p> <ul style="list-style-type: none"> - 2 organizations were oriented and engaged in awareness raising about reducing early girl marriage 	
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2. DESCRIPTION OF ACTIVITIES

RESULT 1 Girls birth registration improved and reduced early girls marriages	START DATE	END DATE	DESCRIPTION OF PARTICIPANTS (number and profile or relevant characteristics)
ACTIVITIES			
1.1. Identify non-birth registered girls through the established local committees, girl's education committees and youth groups	13 th July 2021	22 nd Feb 2022	Girls between the age 0-5
1.2. Launch birth registration of girls in the union councils concerned, special camps will also be organized in the target areas and IEC material disseminated	15 th July 2021	25 th Feb 2022	Births of 671 girls between the ages 0-5 were registered in their relevant Union Councils offices.
1.3. Arrange awareness sessions with girls students on the negative impacts of early girls marriages			
RESULT 2 Increased enrolment and improved retention of girls in schools	START DATE	END DATE	DESCRIPTION OF BENEFICIARIES (profile or relevant characteristics)
ACTIVITIES			
2.1 Identify out of school girls between the ages 4-9 with the support of education department and existing local committees and youth groups	1 st September	15 th Feb	933 out of school girls between the

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	2021	2022	ages 4-9 were identified
2.2 Enroll out of school girls in school, special enrollment campaigns will also be launched	2 nd September 2021	21 st Feb 2022	In total, 763 out of school girls were enrolled.
2.3 Follow up of the enrolled girls in schools, retention of the enrolled girls will be ensured through follow up support	6 th September 2021	25 th Feb 2022	763 enrolled girls were tracked and ensured their retention in schools
2.4 Arrange co-curricular activities in girls' schools; competitions like debates, speech, drawing, role plays will be organized in schools to sensitize the girls and parents about the consequences of early girl marriage			
RESULT 3 Girls empowered and their quality of life enhanced	START DATE	END DATE	DESCRIPTION OF BENEFICIARIES (profile or relevant characteristics)
ACTIVITIES			
3.1 Identify girls for Life Skills Based Education (LSBE)	7 th September 2021	8 th Nov 2021	318 young girls between the ages 10-17 were identified and finalized for Life Skills Based Education (LSBE)
3.2 Arrange training for girls on Life Skills Based Education (LSBE)	7 th September 2021	10 th Nov 2021	318 young girls between the ages 10-16 were imparted Life Skills Based Education
3.3 Orient girls on digital literacy and promote local products through marketing	16 th Nov 2021	30 th Dec 2021	304 girls were oriented on digital literacy and promote local products through marketing
3.4 Develop and incorporate consequences of early girl marriage chapter in the already developed module on Life Skills by Japan International Cooperation Agency (JICA)	10 th Nov 2021	20 th Jan 2022	
RESULT 4 Socially constructive attitudes improved towards addressing girl's protection issues	START DATE	END DATE	DESCRIPTION OF BENEFICIARIES (profile or relevant characteristics)
ACTIVITIES			
4.1 Send messages to the targeted beneficiaries on protection via Information Communication Technology (ICT)	14 th July 2021	28 th Feb 2022	Members of the communities were aware of protection issues by sending them short messages on

			their mobile phones (using Information Communication Technology)
4.2 Arrange awareness sessions with the members of communities on negative impacts of early girl marriage	14 th July 2021	25 th Feb 2022	Members of the communities, males, females and children were oriented and aware of the negative impacts of early girl marriage
RESULT 5 Key stakeholders empowered in addressing girls protection issues	START DATE	END DATE	DESCRIPTION OF BENEFICIARIES (profile or relevant characteristics)
5.1 Identify religious leaders and marriage contract registrars from the target union councils	5 th August 2021	16 th August 2021	49 religious leaders and contract marriage registrars were identified and finalized for their capacity building on relevant law of marriage
5.2 Arrange training of religious leaders and marriage contract registrars on the existing laws and international obligations on child marriage	25 th August 2021	25 th August 2021	Capacity of 49 religious leaders and contract marriage registrars was enhanced on the existing laws and international obligations on child marriage
5.3 Arrange training of secretaries and elected local body member of the union councils regarding birth registration of the children and national and international obligations	26 th August 2021	26 th August 2021	Capacity of 35 (Secretaries of union councils and elected local body members) on birth registration of the children and national and international obligations was built.
5.4 Arrange Information Technology (IT) based conference with civil society organization and academia and engage in awareness raising about reducing early girls marriages	24 th Jan 2022	27 th Jan 2022	

3. EVALUATION OF THE PROJECT'S SITUATION

Please describe the more outstanding opportunities and learning in the development of this phase of the project.

All the relevant government departments were on board to execute the project interventions and their active participation supported the project interventions to reach out the targeted beneficiaries. Not only had the members of local child protection committees organized themselves more effectively to transfer knowledge to others about consequences of early girl marriage but also were vigilant that no single case should be happened. Both the interactive and participatory approaches are conducive for community development. Media play an important role to highlighting the issues as well to aware of people about identification of problems and their solutions.

What problems or incidences have you found for the project's implementation?

Lack of services for the identified Child Protection issues especially of girls to link with the protective services, as the capacity of the service providers was low to deal with the child protection issues

What possible solutions do you identify?

Built capacity of relevant departments and organizations regarding how to identify child protection issues and referral mechanism. In coordination with the District Social Welfare Department Nankana Sahib, a District level meeting was organized and oriented the stakeholders on referral mechanism.

How would you value the support or participation of public authorities?

Support of public authorities is imperative for planning, implementation, monitoring and sustainability of project interventions. Project interventions were implemented in close collaboration with the District Line Departments especially District Education Authority, Literacy and Non-Formal Basic Education Department, Local Government and Community Development and Social Welfare Bait UI Mall etc. Public authorities were involved in decision making and implementation of project activities.

Could you describe a particular case or example of how the project has helped a girl in a vulnerable situation or to the community?

- With the project support, 11 early child marriage cases of girls were resolved through local mechanism and also ensured that marriages would not take place till 18 years of their ages.