



Sanjh Preet Organization

NEWSLETTER

APRIL - JUNE, 2026



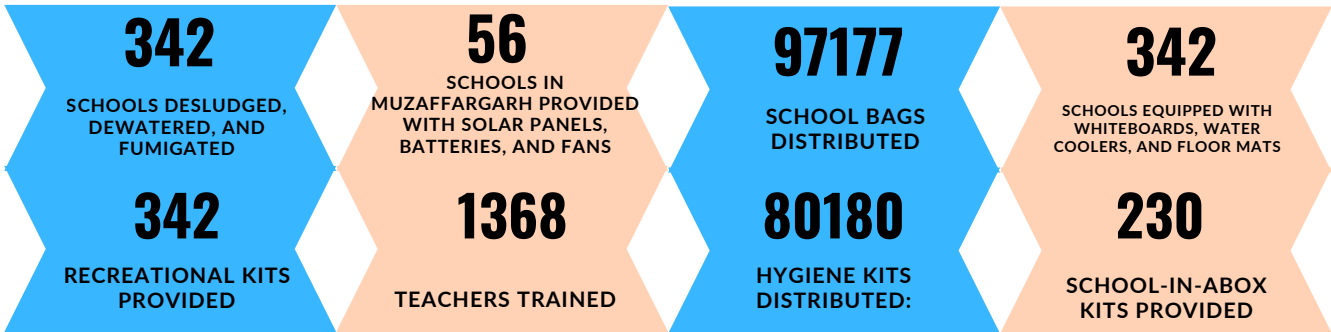
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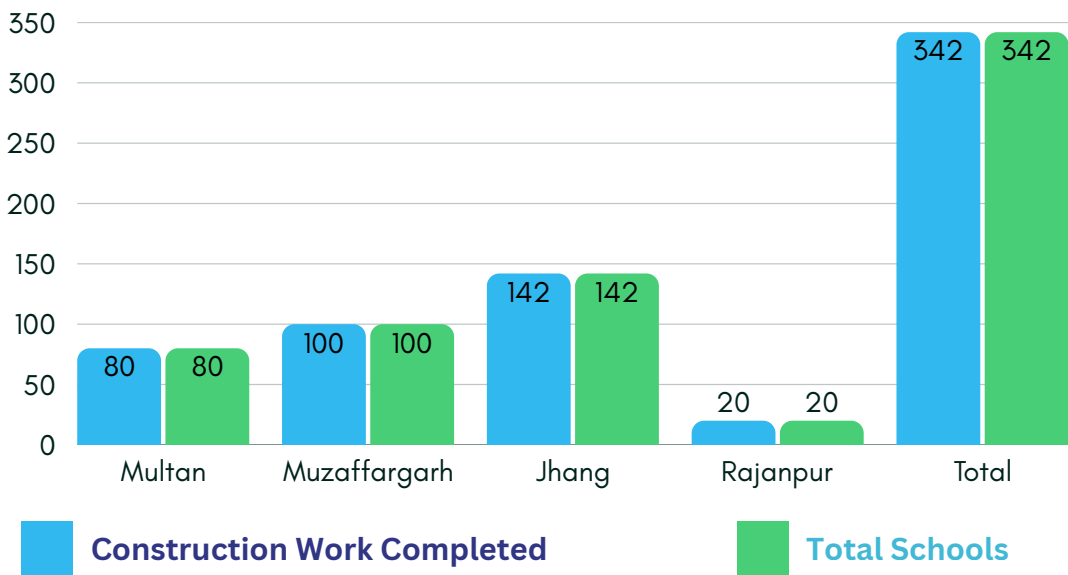
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EDUCATION RESPONSE & RESTORATION FOR EMERGENCIES IN FLOOD-AFFECTED DISTRICTS OF PUNJAB

In response to the 2025 floods, Sanjh Preet Organization, in partnership with UNICEF, School Education Department South Punjab, and District Education Authorities, is implementing education response project across flood-affected districts of Punjab. The project is restoring learning continuity through minor school repairs, WASH rehabilitation, and distribution of essential teaching and learning materials, while strengthening capacities of teachers on Education in Emergencies, MHPSS, GBV, and child protection. Climate-adaptive interventions, including solar solutions, are being introduced to enhance school resilience and ensure safe, inclusive, and uninterrupted learning for flood-affected children.

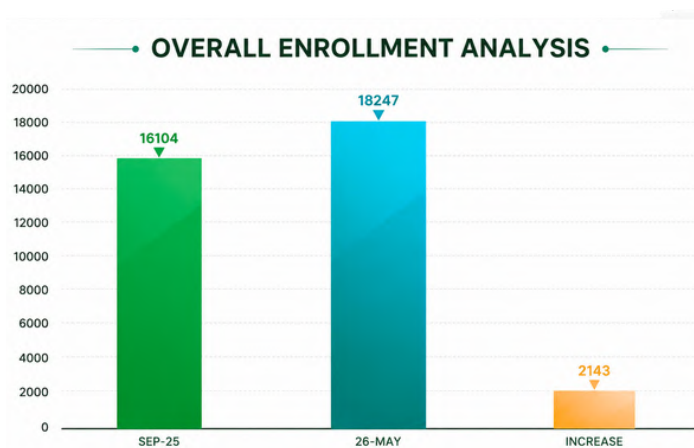
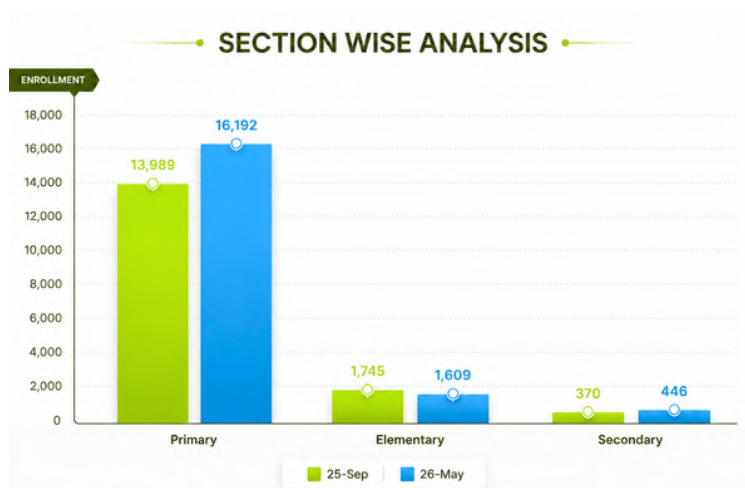


SCHOOLS REPAIR & MAINTENANCE WORK STATUS



SANJH PREET DRIVES SCHOOL ENROLLMENT CAMPAIGN 2026: MOBILIZING COMMUNITIES TO BRING CHILDREN BACK TO SCHOOLS

The School Enrollment Campaign 2026 was successfully implemented by Sanjh Preet Organization (SPO), with support from UNICEF and the School Education Department Punjab across Multan, Muzaffargarh, Rajanpur, and Jhang. The campaign focused on enrolling out-of-school children and promoting inclusive education through community outreach, awareness sessions, launch events, and student-led activities. With support from government officials, educators, NGOs, and local communities, the initiative facilitated child registrations, guided families through the enrollment process, and distributed UNICEF-supported learning supplies to encourage enrollment and retention.



SANJH PREET CAMPAIGN INSPIRES SCHOOL ENROLMENT THROUGH STREET THEATRE

Under the Education Response and Restoration for Emergencies in affected districts of Punjab, Sanjh Preet Organization, with the support of UNICEF Pakistan and the School Education Department, South Punjab, is engaging communities through impactful street theatre performances. These activities are encouraging dialogue, raising awareness, and motivating parents to enroll their children in schools.

These powerful performances go beyond storytelling—they serve as a strong call to action for building a brighter, educated future for every child.



CHILD PROTECTION IN EMERGENCIES

The Child Protection in Emergencies (CPiE) project is being implemented in the flood-affected districts of Jhang, Multan, and Muzaffargarh to ensure a rapid, coordinated, and child-centered response. The project established 06 mobile child-friendly spaces and 21 child friendly safe spaces within affected communities to provide children with protected environments, where they can access psychosocial support, engage in structured learning and recreational activities, and regain a sense of routine and normalcy amidst crisis.

27

CHILD FRIENDLY SAFE SPACES ESTABLISHED

47,254

CHILDREN AND ADULTS ACCESSING GBV & PSEA RISK MITIGATION, PREVENTION & RESPONSE INTERVENTIONS

50,420

CHILDREN AND ADULTS PROVIDED WITH SERVICES THROUGH STATIC SAFE SPACES AND MOBILE CFS

94,915

CHILDREN AND ADULTS BECAME AWARE OF CP RISKS AND AVAILABLE SERVICES

35,894

CHILDREN ENGAGED IN MHPSS SESSIONS AND ACTIVITIES

5,851

CHILDREN REGISTERED AT CHILD FRIENDLY SAFE SPACES

21

COMMUNITY-BASED CHILD RIGHTS CLUB (VILLAGE AND UC LEVEL) FORMED

21

COMMUNITY-BASED PARENTS GROUPS (VILLAGE AND UC LEVEL) FORMED

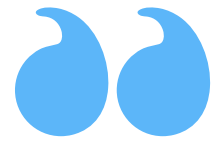
21

COMMUNITY-BASED CHILD PROTECTION COMMITTEES (VILLAGE AND UC LEVEL) FORMED





A Lesson That Protected Aliza: Turning Child Protection Awareness into Action



Nine-year-old Aliza, a resident of Tehsil Jalalpur Pirwala, Multan is a regular participant at the Child-Friendly Space (CFS) established in her community. Through engaging child protection and personal safety sessions, Aliza learned essential self-protection skills, including how to respond if approached by strangers. She was taught never to accompany unknown individuals, to shout for help in unsafe situations, to move away from danger immediately, and to inform a trusted adult about any concerning incident.



One day, while on her way to the Child-Friendly Space, Aliza was approached by two young men on motorcycles. They attempted to convince her to go with them by offering to buy her gifts. Remembering the lessons she had learned during the CFS awareness sessions, Aliza immediately recognized the situation as unsafe. Instead of complying, she firmly refused and began shouting for help. Her quick response caught the attention of a nearby community member, who rushed to assist her, ensured her safety, and accompanied her home. Thanks to Aliza's awareness and the timely intervention of a vigilant community member, the incident was prevented from escalating, and she remained safe and unharmed.

Aliza's story demonstrates the life-changing impact of child protection awareness activities conducted through Child-Friendly Spaces. By equipping children with practical knowledge and the confidence to act during potentially dangerous situations, these sessions empower them to make safe decisions and seek help when needed. It also highlights the critical role of informed and responsive community members in creating a protective environment for children. Aliza's experience stands as a powerful reminder that investing in child protection education not only builds children's confidence but can also prevent harm and safeguard their future.



CHILD PROTECTION ISSUES IDENTIFIED

5,670
**TOTAL
CASES
IDENTIFIED**

2,663
MUZAFFARGARH

1,997
JHANG

1,010
MULTAN

4,766

Cases Referred to
Service Providers

4,177

Cases Resolved through
Service Providers

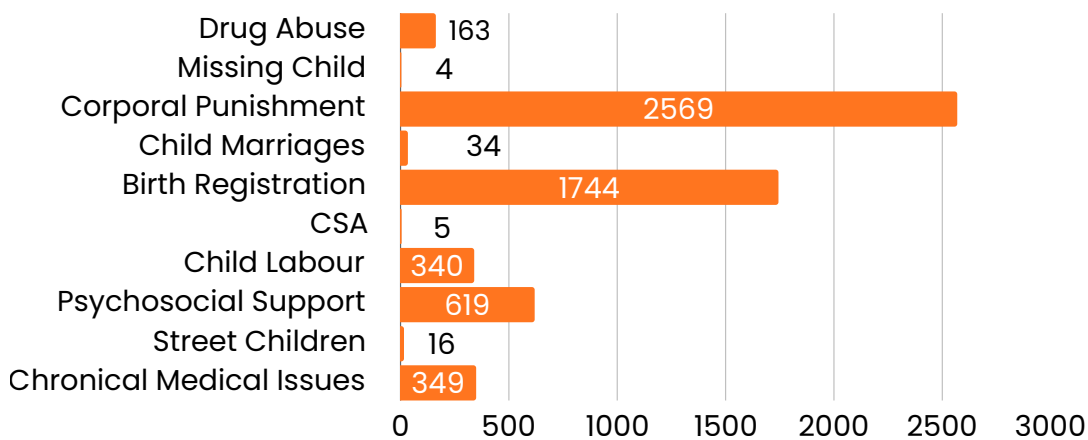
589

Cases inprocess

904

Cases Unresolved

● Cases Identified (Jan-June 2026)

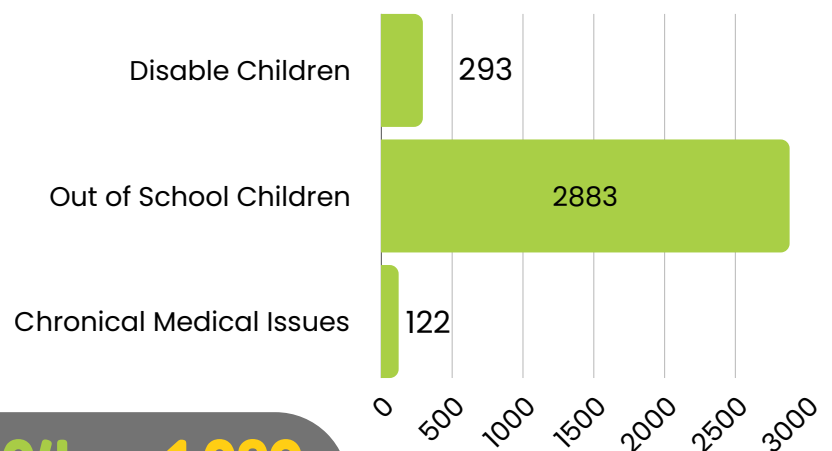


CHILD RIGHTS ISSUES IDENTIFIED

3,298
**TOTAL
CASES
IDENTIFIED**

802 | **884** | **1,612**
JHANG | MUZAFFARGARH | MULTAN

● Cases Identified (Jan-June 2026)



2,206 | **2,002** | **204** | **1,092**
CASES REFERRED | CASES RSOLVED | IN PROCESS | UNRESOLVED

ANTICIPATORY ACTION PLAN: PROMOTING EDUCATION IN EMERGENCIES THROUGH SCHOOL-BASED AWARENESS CAMPAIGNS

The First Emergency Response for Pakistan Anticipatory Action (AA) Pilot under Education Cannot Wait Project in Districts Muzaffargarh and Rajanpur is being implemented by the Sanjh Preet Organization in collaboration with Save the Children, UNICEF, and the District Education Authorities of Muzaffargarh and Rajanpur. Under the project, education interventions have been categorized into three phases readiness, prepositioning and anticipatory action to achieve the planned outcomes and outputs.

66

SCHOOLS RETROFITTING WORKS COMPLETED

197

TEACHERS TRAINED IN CHILD SAFETY, RISK PREVENTION & PROTECTION



6,104

STUDENTS BENEFITED FROM ESTABLISHED TLCs

100

RE/ACTIVATION & TRAINING OF SMCS/LOCAL NETWORK ON EARLY WARNING SYSTEMS

100

EARLY WARNING SYSTEMS ESTABLISHED IN SCHOOLS FOR CHILD SAFETY

100

DEVELOPED SCHOOL LEVEL READINESS/EVACUATION PLANS

62

SCHOOLS LEARNING MATERIALS EVACUATED

37

TLCs ESTABLISHED

12

SCHOOLS PROTECTED THROUGH ANTICIPATORY ACTION



THE PROVINCIAL CONSULTATION WORKSHOP ON FLOOD FORECASTING & EARLY WARNING SYSTEMS IN MULTAN

The Provincial Consultation Workshop on Flood Forecasting & Early Warning Systems in Multan convened development partners, government representatives, and education experts, including Sanjh Preet Organization, UNICEF, Save the Children, flood forecast division Pakistan Meteorological Department, and the School Education Department, South Punjab to strengthen anticipatory action for flood-affected communities.



Centered on the Anticipatory Action (AA) Framework, the consultation emphasized data-driven forecasting, coordinated early warning systems, and resilient education planning to safeguard children's learning during emergencies. Key discussions also highlighted Punjab's flood forecasting mechanisms and the importance of timely, community-focused response systems.



The workshop concluded with shared recommendations and a collective commitment to advancing preparedness, strengthening coordination, and building resilient education systems for vulnerable districts across Punjab.

BUILDING RESILIENT SCHOOLS FOR EMERGENCY PREPAREDNESS: TEACHERS TRAINED TO SAFEGUARD CHILDREN UNDER ANTICIPATORY ACTION PROJECT



The trainings focused on risk mitigation, child protection, MHPSS, and referral pathways, equipping teachers with practical skills to safeguard children and ensure continuity of learning during emergencies and crisis situations

Under the Anticipatory Action (AA) Project, Sanjh Preet Organization, with the support of Save the Children and UNICEF, conducted refresher training sessions for government school teachers across District Rajanpur and Muzaffargarh.



STRENGTHENING COORDINATION FOR PROACTIVE RESPONSE



Stakeholder engagement meeting was successfully convened in District Rajanpur to strengthen coordination and enhance preparedness for Anticipatory Action (AA) initiatives. The enagementnt from both sides, the CEO District Education Authority and the Director Programs of Sanjh Preet Organization, promoted meaningful dialogue, strategic alignment, and a shared commitment to proactive interventions.

Representatives from government departments, emergency response services, law enforcement agencies, media, and civil society organizations participated in the meeting, reaffirming their collective resolve to build a more resilient, coordinated, and responsive system for vulnerable communities at risk.

ZERO OOSC IN ICT PROJECT: ADVANCING LEARNING OPPORTUNITIES THROUGH ALP NON-FORMAL EDUCATION IN MARGINALIZED COMMUNITIES

Under the Zero Out-of-School Children Initiative led by the Ministry of Federal Education and Professional Training (MoFEPT), Sanjh Preet Organization has established 12 Accelerated Learning Program (ALP) centers across six union councils of Islamabad Capital Territory (ICT), enrolling 544 out-of-school children who are now actively receiving education.

- Teaching and learning materials were distributed, including textbooks and stationery.
- 12 students from a single ALP center successfully appeared for the First Annual Examination (FBE) – Package C.
- School and learner data were updated in the Non-Formal Education Management Information System (NFEMIS) to strengthen record management and monitoring.
- Continuous support and oversight contributed to enhanced educational quality and learner engagement across the project areas

544
STUDENTS
ENROLLED



RESTORING EDUCATION THROUGH SCHOOL REHABILITATION IN DISTRICT MULTAN & MUZAFFARGARH

The rehabilitation work included improved school facilities, the installation of a mini water filtration plant, and the establishment of fully equipped ECE rooms to create a safe and child-friendly learning environment. In addition, student learning kits were distributed to children to support their continued education after the floods.

With the support of Save the Children Pakistan Program, Sanjh Preet successfully rehabilitated 20 flood-affected government schools in District Multan & Muzaffargarh. The rehabilitated schools were officially handed over to the Education Department.



20
SCHOOLS
REHABILITATED

SPO AND THE AIOU JOINED HANDS TO ADVANCE EARLY CHILDHOOD DEVELOPMENT AND COMMUNITY LEARNING



To strengthen efforts in Early Childhood Development (ECD), training, research, and community outreach, Sanjh Preet Organization (SPO) has entered into a Memorandum of Understanding (MoU) with Allama Iqbal Open University (AIOU).

SANJH PREET AND CPWB JOINED HANDS TO SAFEGUARD CHILDREN'S RIGHTS

A formal Memorandum of Understanding (MoU) was successfully signed between the Child Protection and Welfare Bureau (CPWB), Government of Punjab, and the Sanjh Preet Organization (SPO). The agreement was officially executed by Sarah Ahmad, Chairperson of CPWB, and Mr. Pervaiz Akhtar Kamboh, CEO of SPO, marking a significant collaborative step toward advancing child protection initiatives, rights, and well-being across the province.

This partnership is a significant step toward stronger collaboration and shared efforts to advance child protection initiatives and ensure the safety, rights, and well-being of children across the province.



PROMOTING ENVIRONMENTAL AWARENESS ON WORLD EARTH DAY: CHILDREN LEAD PLANTATION DRIVE FOR A GREENER AND SUSTAINABLE FUTURE

On World Earth Day, 22 April 2026, with the support of UNICEF Pakistan, Sanjh Preet Organization engaged children in Child-Friendly Safe Spaces through interactive awareness sessions and a plantation drive. The activity was conducted to promote environmental responsibility and encourage children to take an active part in building a greener and more sustainable future.



EMPOWERING FAMILIES THROUGH AWARENESS AND QUALITY HEALTHCARE: BISP E-VOUCHER INITIATIVE STRENGTHENING FAMILY PLANNING SERVICES IN DISTRICT MULTAN AND KHANEWAL



<https://sanjhpreet.org>

Through the BISP E-Voucher initiative, SPO, in collaboration with PPIF Multan and Khanewal, is raising awareness about family planning through community outreach and interactive sessions. Dedicated service providers of the SPO are delivering quality healthcare services, while regular monitoring ensures transparency and high service standards. This collective effort is improving beneficiaries' access to essential family planning services in both Districts.

MWRA Registered:
7863

Contraceptive Distributed:
27836

Couple Counselling Sessions:
4,131

Availed Services through Couple Counselling Sessions:
2,138

IEC Material Distributed:
1300

Social Media Reach:
15000

DATA COLLECTION REVIEW MEETING WITH SANGMYUNG UNIVERSITY AND PAK-KOREA NUTRITION CENTER (PKNC)



PKNC Nutrition Environment Survey
DATA COLLECTION REVIEW MEETING
WITH SANGMYUNG UNIVERSITY KOREA & PKNC



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PKNC Nutrition Environment Survey
DATA COLLECTION REVIEW MEETING
WITH SANGMYUNG UNIVERSITY KOREA & PKNC



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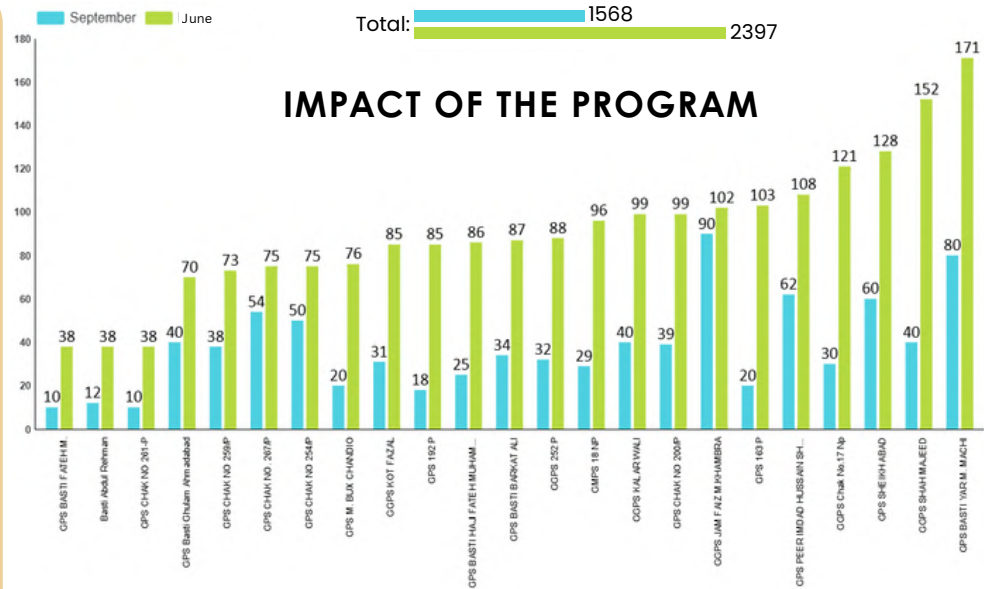


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Delegation from Sangmyung University and Pak-Korea Nutrition Center (PKNC UAF) visited Jhang for a field visit and Data Collection Review Meeting under the PKNC Nutrition Environment Survey. The visit aimed to review ongoing data collection processes, assess field-level progress, and strengthen collaborative efforts toward evidence-based nutrition interventions. Team Sanjh Preet Organization facilitated the meeting and coordinated the field visit, ensuring productive engagement among all stakeholders.

CELEBRATING ACADEMIC EXCELLENCE ACROSS PSRP SCHOOLS IN RAHIM YAR KHAN

Sanjh Preet Organization took over 23 government primary schools under PSRP Phase-II to restore quality education in underserved communities. First-year results reflect a transformation process focused on improving access, enrollment, teaching capacity, and learning continuity.



PUBLIC SCHOOL PROGRAM - STAFF & STUDENTS



Head Teachers
23



Teachers
66



Students
2,397

- Reorganizing public schools involves rebuilding environments and trust, rather than just opening private ones.
- Sanjh Preet Organization aims to rehabilitate schools, enroll out-of-school children, and provide safe, inclusive learning spaces.
- Success is measured through a framework of Access, Enrollment, Teacher Capacity, Attendance, Examination Success, and Learning Outcomes.

ENHANCING TEACHING CAPACITY THROUGH REFRESHER TRAINING IN RAHIM YAR KHAN



- Teacher competency and lesson planning
- Classroom management and assessment practices
- Student engagement and remedial teaching
- Monitoring of learning outcomes and continuous professional development.

DISTRIBUTION OF LEARNING SUPPLIES AMONG 120 STUDENTS ENROLLED AT GOVERNMENT PRIMARY SCHOOL (GPS) BASTI FAIZ MUHAMMAD KHAMBRA, KACHA



School uniforms and school bags have been distributed among 120 students of GPS Basti Faiz Muhammad Khambra, Kacha, ensuring improved access to basic learning needs.



This initiative aims to support children from underprivileged communities by reducing barriers to education. The provision of essential learning materials reflects a commitment to promoting inclusive and quality education for all.



INFRASTRUCTURE REPAIR AND REHABILITATION WORK AT GOVERNMENT GIRLS PRIMARY SCHOOL, CHAK 163, TEHSIL SADIQABAD, UNDER PSRP PROJECT

Under the PSRP Project, the Government Girls Primary School, Chak 163, Tehsil Sadiqabad, has been fully rehabilitated and renovated and formally handed over to the School Education Department. This reflects Sanjh Preet's strong commitment and dedication to providing children with access to improved infrastructure and quality education.





Sanjh Preet Organization



07

ON-GOING
PROJECTS



63

COMPLETED
PROJECTS

70

TOTAL
PROJECTS

OUR PARTNERS



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