Sanjh Preet Organization

NEWSLETTER

JULY-SEPTEMBER









EDUCATION RESPONSE & RESTORATION FOR EMERGENCIES IN FLOOD-AFFECTED DISTRICTS OF PUNJAB

In response to the severe impact of recent flooding, Sanjh Preet Organization, in partnership with UNICEF, the School Education Department, South Punjab, and District Education Authorities, has successfully executed a comprehensive emergency education response project across flood-affected districts of Punjab. These interventions restored immediate learning continuity and built long-term disaster resilience by combining infrastructure rehabilitation, essential resource distribution, targeted capacity building, and sustainable climate-adaptive solutions.





342
SCHOOLS DESLUDGED, DEWATERED, AND FUMIGATED

56
SCHOOLS IN MUZAFFARGARH PROVIDED WITH SOLAR PANELS, BATTERIES, AND FANS

97177
SCHOOL BAGS DISTRIBUTED

342
SCHOOLS EQUIPPED WITH WHITEBOARDS, WATER COOLERS, AND FLOOR MATS

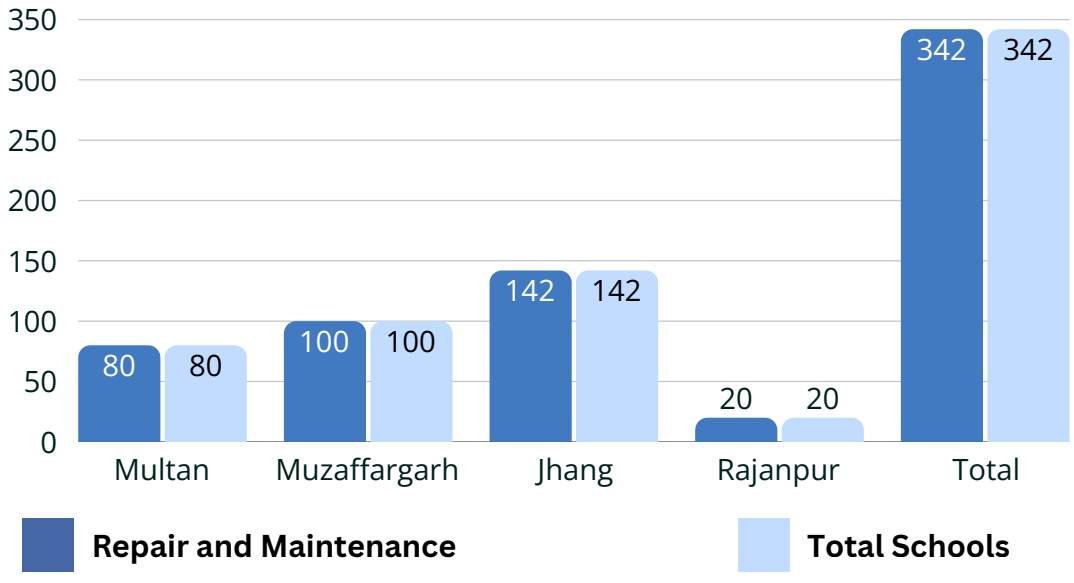
342
RECREATIONAL KITS PROVIDED

1368
TEACHERS TRAINED

80180
HYGIENE KITS DISTRIBUTED

230
SCHOOL-IN-A BOX KITS PROVIDED

SCHOOLS REPAIR & MAINTENANCE WORK STATUS



RIVERINE FLOODS ANTICIPATORY ACTION PROJECT 2026

The Riverine Flood Anticipatory Actions Project in Multan aims to strengthen disaster preparedness and resilience in 34 flood-prone schools through forecast-informed early action. By leveraging hydrometeorological forecasts and disaster risk management systems, the project seeks to establish timely early-warning arrangements, protect school infrastructure and assets, and enhance the capacity of schools and surrounding communities to anticipate and respond to potential flooding. The initiative emphasizes coordination with education departments, district administration, and the District Disaster Management Authority (DDMA) to monitor flood forecasts, strengthen early warning mechanisms, and facilitate timely anticipatory actions before flood impacts occur.





7,488

TOTAL BENEFICIARIES

34 SMCs
REACTIVATED TO BOOST LOCAL GOVERNANCE AND SCHOOL SAFETY.

337 Members
TRAINED IN SAFETY, CASH MONITORING, AND VENDOR PROCUREMENT.

34
EVACUATION PLANS DEVELOPED WITH EMERGENCY MAPPING AND IDENTIFIED SAFE SPACES.

408 Members
TRAINED IN ASSET PROTECTION AND EMERGENCY READINESS.

34 Drills
CONDUCTED ACROSS TARGET SCHOOLS, COVERING PRACTICAL EVACUATION AND FIRST-AID EXERCISES.

8,203
CHILDREN AND COMMUNITY MEMBERS WERE REACHED THROUGH LIVE EMERGENCY DRILLS.

34 Child Clubs
FORMED TO EMPOWER YOUNG LEADERS IN SAFETY AND HEALTH.

347 Children
TRAINED ON CHILD PROTECTION, HYGIENE, AND EARLY WARNING SYSTEMS.

2 Workshops
CONDUCTED ON CP/GBV CASE MANAGEMENT AND REFERRAL PATHWAYS.

75
REPRESENTATIVES TRAINED FROM GOVERNMENT AND NGO SECTORS FOR SURVIVOR SUPPORT.

STRENGTHENING EDUCATION SECTOR EARLY WARNING SYSTEMS THROUGH ANTICIPATORY ACTION



With the support of Save the Children Pakistan Program, Sanjh Preet Organization successfully convened a multi-stakeholder workshop at Ramada Hotel, Multan, bringing together representatives from government departments, academia, humanitarian partners, and civil society. The workshop focused on strengthening early warning systems, anticipatory action, coordination, and education continuity during emergencies, with a particular focus on flood preparedness in Punjab. Through collective action and stronger preparedness, we can help ensure that children remain safe and learning continues, even in times of crisis.







BUILDING PREPAREDNESS, STRENGTHENING RESILIENCE

Under the Riverine Flood Anticipatory Actions 2026 Project in Multan, the organization conducted capacity-building sessions to strengthen school and community preparedness for emergencies. School Management Committees (SMCs) in Jalalpur Pirwala were trained to develop School Readiness and Evacuation Plans, defining clear responsibilities and safe evacuation routes. Additionally, a two-day staff training in Multan covered Child Protection, Psychological First Aid (PFA), Safeguarding, Gender-Based Violence (GBV), and Prevention of Sexual Exploitation and Abuse (PSEA).









Under the Riverine Floods Anticipatory Action Project 2026, mock drills were conducted in government schools in District Multan. Students were briefed on emergency preparedness, safe evacuation procedures, and basic first aid, helping them understand how to respond calmly and safely during emergencies. These practical drills aim to strengthen students' readiness, build confidence, and promote a culture of preparedness and resilience in flood-prone communities.







ANTICIPATORY ACTION FOR SAFE SCHOOLS: FLOOD PREPAREDNESS AND LEARNING CONTINUITY IN PUNJAB, PAKISTAN

The First Emergency Response for Pakistan Anticipatory Action (AA) Pilot under Education Cannot Wait Project in Districts Muzaffargarh and Rajanpur is being implemented by the Sanjh Preet Organization in collaboration with Save the Children, UNICEF, and the District Education Authorities of Muzaffargarh and Rajanpur. Under the project , education interventions have been categorized into three phases: readiness, anticipatory action, and triger to achieve the planned outcomes and outputs.





Total Beneficiaries

20,973
TOTAL DIRECT PARTICIPANTS (STUDENTS IN MOCK DRILLS, PLAN PARTICIPANTS, SCHOOL COUNCIL MEMBERS AND TEACHERS)

17,920
STUDENTS (MOCK DRILLS, FIRST AID AND AWARENESS)

13,105
STUDENTS (IMPROVED WASH FACILITIES IN 66 SCHOOLS)

1,965
COMMUNITY MEMBERS, PARENTS, STUDENTS AND STAFF (EVACUATION PLAN DEVELOPMENT)

891
SCHOOL COUNCIL MEMBERS (TRAINING)

197
TEACHERS (TWO-DAY TRAINING)

ANTICIPATORY ACTION PLAN: PROMOTING EDUCATION IN EMERGENCIES THROUGH SCHOOL-BASED AWARENESS CAMPAIGNS



6,104
STUDENTS BENEFITED FROM ESTABLISHED TLCS

100
TRAINING OF SMCS/LOCAL NETWORK ON EARLY WARNING SYSTEMS

100
EARLY WARNING SYSTEMS ESTABLISHED IN SCHOOLS FOR CHILD SAFETY

12
SCHOOLS PROTECTED THROUGH ANTICIPATORY ACTION

62
SCHOOLS LEARNING MATERIALS EVACUATED

100
DEVELOPED SCHOOL LEVEL READINESS/EVACUATION PLANS

197
TEACHERS TRAINED IN CHILD SAFETY, RISK PREVENTION & PROTECTION

66
SCHOOLS RETROFITTING WORKS COMPLETED

37
TLCS ESTABLISHED



CHILD PROTECTION IN EMERGENCIES

The Child Protection in Emergencies (CPiE) project is being actively implemented across the flood-affected districts of Jhang, Multan, and Muzaffargarh to deliver a rapid, coordinated, and child-centered protection response. To mitigate the psychosocial impact of the crisis and establish immediate safety networks, the initiative has established 21 Child-Friendly Safe Spaces (CFSs) directly within vulnerable communities. These designated secure environments enable children to access structured psychosocial support, participate in foundational learning and recreational programming, and restore a sense of stability, safety, and normalcy during emergency recovery.

27
CHILD FRIENDLY SAFE SPACES ESTABLISHED

62,649
CHILDREN AND ADULTS ACCESSING GBV & PSEA RISK MITIGATION, PREVENTION & RESPONSE INTERVENTIONS

57,476
CHILDREN AND ADULTS PROVIDED WITH SERVICES THROUGH STATIC SAFE SPACES AND MOBILE CFS

115,494
CHILDREN AND ADULTS BECAME AWARE OF CP RISKS AND AVAILABLE SERVICES

55,507
CHILDREN ENGAGED IN MHPSS SESSIONS AND ACTIVITIES

6,518
CHILDREN REGISTERED AT CHILD FRIENDLY SAFE SPACES

21
COMMUNITY-BASED CHILD RIGHTS CLUB (VILLAGE AND UC LEVEL) FORMED

21
COMMUNITY-BASED PARENTS GROUPS (VILLAGE AND UC LEVEL) FORMED

21
COMMUNITY-BASED CHILD PROTECTION COMMITTEES (VILLAGE AND UC LEVEL) FORMED













Safely Guarding Childhoods: A Step Toward Brighter Futures



In a quiet rural flood affected community of District Muzzafargarh, a 12-year-old girl faced a weight far too heavy for her years. With five elder sisters who had all been married off at a young age and subsequently endured a lifetime of hardship, she lived under the looming shadow of a similar fate. When her family received a marriage proposal for her from a man considerably older, anxiety and distress consumed her daily life. She felt trapped between family pressures and a terrifying future that threatened to strip away her childhood.

Hope arrived when she visited a local Child Friendly Space (CFS), a place established by Sanjh Preet with the support of UNICEF Pakistan, where she was finally given a confidential environment to voice her deepest fears. Recognizing the urgency, the CFS team engaged the local Child Protection Committee (CPC) and community leaders to reach out to her parents. Through compassionate, evidence-based awareness sessions, the family was guided through the harsh physical, emotional, and legal realities of child marriage in Pakistan. Slowly, the perspective in the household began to shift as the parents realized the vital importance of protecting their daughter's safety, well-being, and education.

Through these coordinated community efforts, the proposed marriage was successfully halted. The transformation in the young girl was immediate and profound. Where there was once a discouraged child struggling with irregular school attendance and overwhelming worry, there is now a happy, confident student returning to her classroom with renewed enthusiasm. This success proves that collective intervention can effectively break generational cycles of early marriage. It serves as a powerful reminder that every child deserves the freedom to dream, learn, and grow safely. Ultimately, this story stands as a testament to how safe spaces and grassroots support can rewrite a child's story, transforming despair into a future filled with promise.



CHILD PROTECTION ISSUES IDENTIFIED

7,605
TOTAL CASES IDENTIFIED

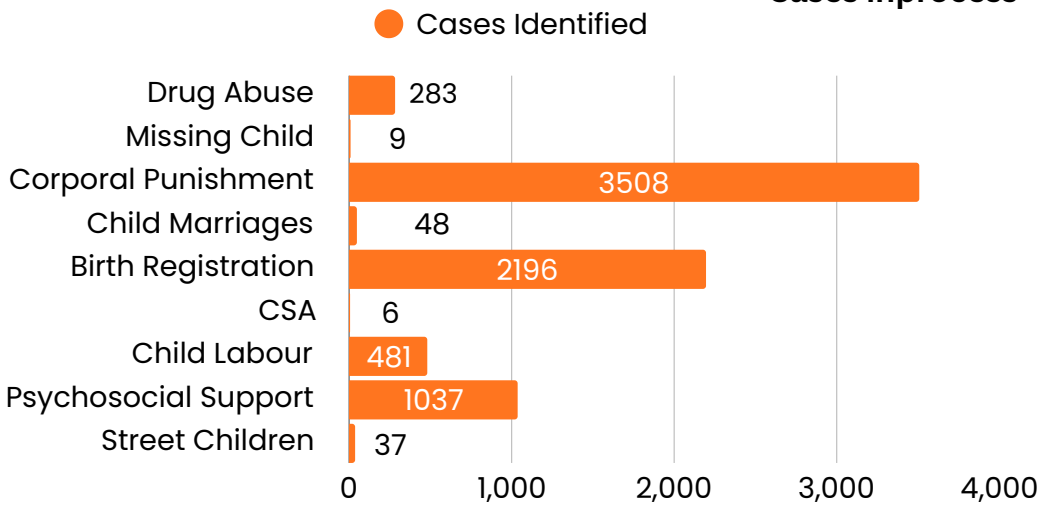
3,034	MUZAFFARGARH
2,773	JHANG
1,798	MULTAN

6,506
Cases Referred to Service Providers

5,830
Cases Resolved through Service Providers

676
Cases inprocess

1,099
Cases Unresolved

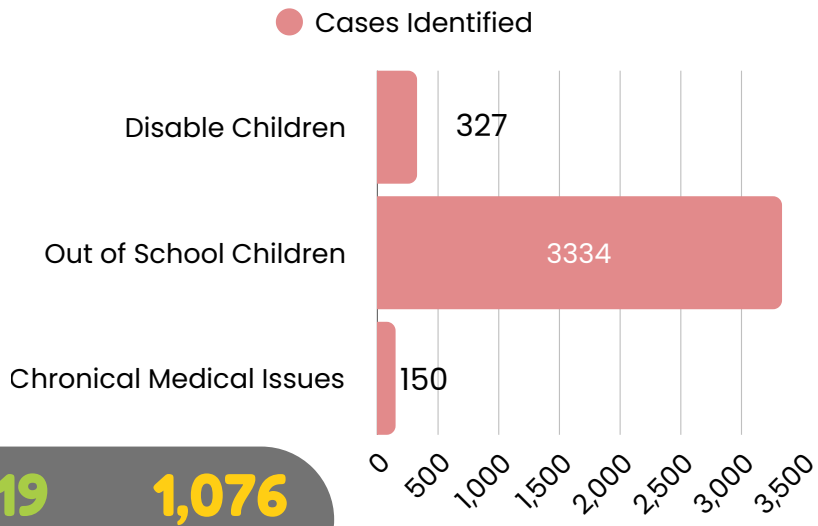




CHILD RIGHTS ISSUES IDENTIFIED

3,811
TOTAL CASES IDENTIFIED

944	903	1,964
JHANG	MUZAFFARGARH	MULTAN



2,735	2,416	319	1,076
CASES REFERRED	CASES RSOLVED	IN PROCESS	UNRESOLVED

CELEBRATING ACADEMIC EXCELLENCE ACROSS PSRP SCHOOLS IN RAHIM YAR KHAN

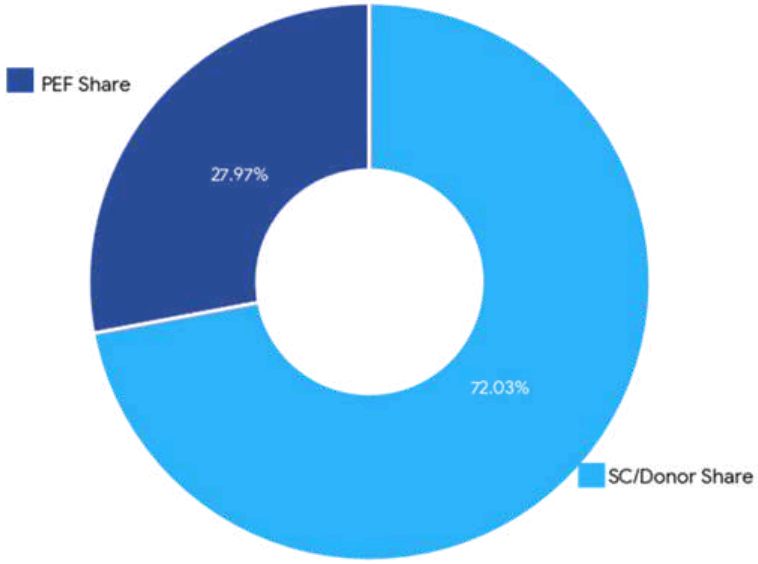
Sanjh Preet Organization took over 23 government primary schools under PSRP Phase-II to restore quality education in underserved communities. First-year results reflect a transformation process focused on improving access, enrollment, teaching capacity, and learning continuity.



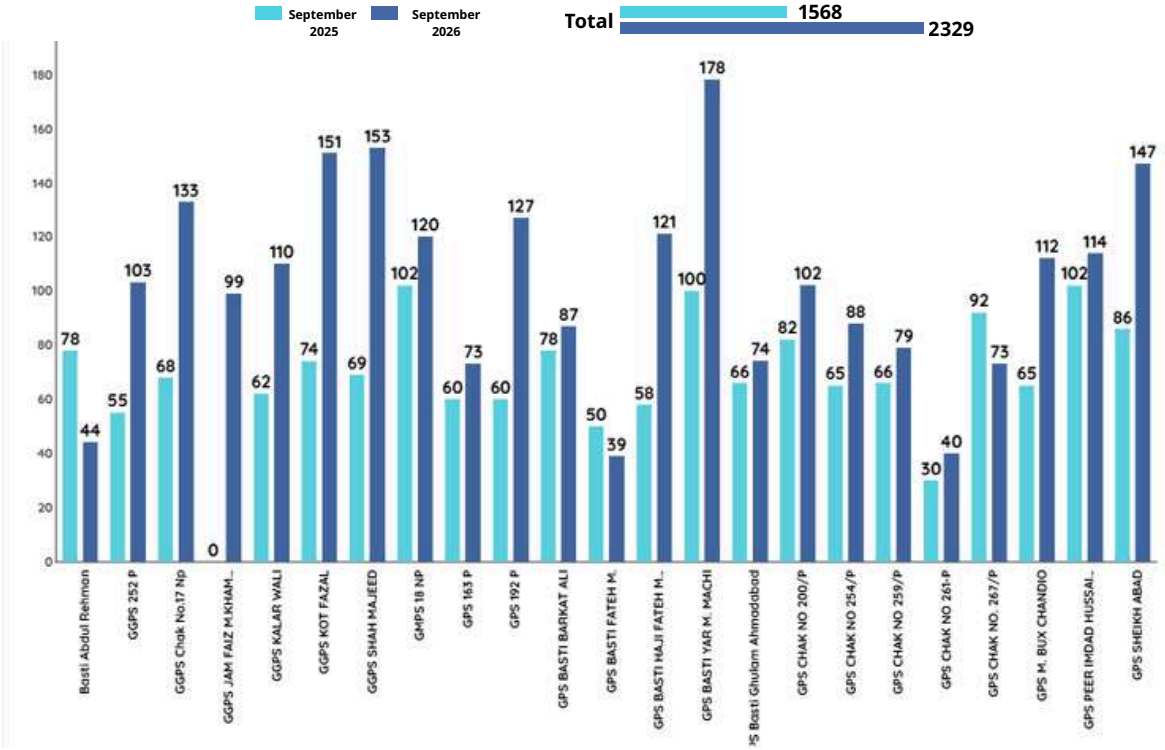
PUBLIC SCHOOL PROGRAM - STAFF & STUDENTS



Financial Share Distribution (Total: 13.6 Million)



IMPACT OF THE PROGRAM



ENHANCING TEACHING CAPACITY THROUGH REFRESHER TRAINING IN RAHIM YAR KHAN



Survey of Newly allocated Schools in PSRP-III, in Rahim Yar Khan



Training of PSRP-II schools Teachers and Head Teacher in Sadiqabad in October 2026. Improvement in Quality Education.



Group Photo of PSRP Schools Head Teachers and SPO Team In Sadiqabad



Morning Assembly visited by Head of Education Program



Staff and Head Teacher GPS Muhammad Bux Chandio, Sadiqabad has distributed Uniforms and Gift to well-performing Students in School.

ALP NON-FORMAL EDUCATION & COMMUNITY EMPOWERMENT IN ISLAMABAD

From July to September 2026, the Accelerated Learning Program (ALP) Non-Formal Education Project expanded learning across 11 underserved communities in Islamabad. By combining classroom resource distribution, National Education Management Information System (NFEMIS) record combined, innovative teacher training and policy-level dialogue on girls' empowerment, the initiative fostered an engaging, inclusive, and well-monitored educational environment for marginalized youth.





350 Learners & 12 Teachers

Provided regular monitoring, textbooks, stationery, and classroom support.

1 Integrated System

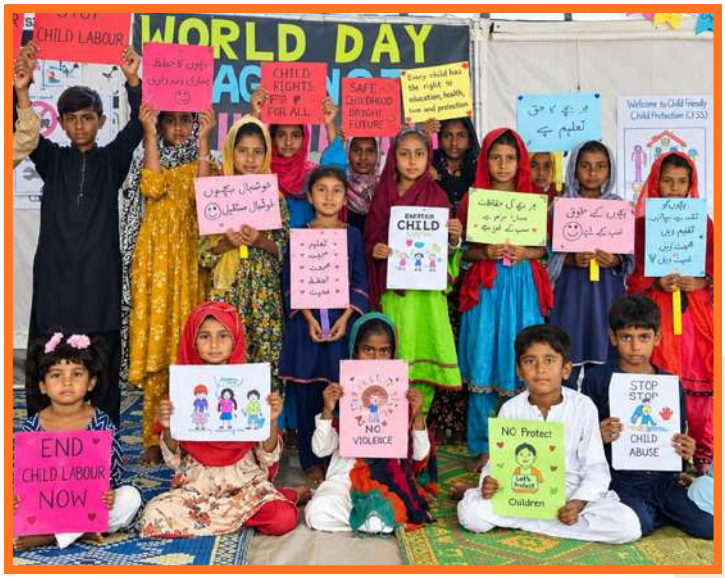
Updated all learner and school records in the national NFEMIS database.

3 Observances

Celebrated Independence Day, World Teachers' Day, and Culture Day to build Community engagement

PHOTO GALLERY













Sanjh Preet Organization



05
ON-GOING PROJECTS

66
COMPLETED PROJECTS

71
TOTAL PROJECTS

OUR PARTNERS